

- ▶ Fostering overseas Koreans as the next-generation global talents
- ▶ A practical and customized education program for overseas Koreans

Host



Supervisor



국립 공주대학교  
KONGJU NATIONAL UNIVERSITY



# Education for leader in the global age

Institution of Korean Culture&Education in Kongju National University



## National Institute for International Education

is a national institute under the Ministry of Education established to exchange and to cooperate on international education of overseas Koreans.

It administers the planning, selection, management, and evaluation of domestic education programs of overseas Koreans.



## Kongju National University

is a university that fosters secondary school teachers. The University established the Institution of Korean Culture & Education specializing in the education of overseas Koreans.

The Institution is in charge of operating (classes and students) domestic education programs for overseas Koreans.

## What is the Korean education program for overseas Koreans?

'Korean Homeland Education (K-HED)' is an education program for overseas Koreans made to cultivate the ethnic identity of overseas Koreans and help next-generation overseas Koreans to grow into global talents. This program comprises the Korean language, Korean culture, and Korean history classes, as well as field learning. K-HED is the only long-term education program for overseas Koreans in the nation that provides career guidance and a network of overseas Koreans.

## What are features of Korean Homeland Education?



New  
relationships

Graduate

**Ji-Hee Lee**(Japan)

“I chose and loved this program over other Korean language schools because I can meet overseas Koreans from around the world. It was a pleasant memory to meet and share conversations with diverse people.”



College  
entrance

Graduate

**Son Kseniya**((Uzbekistan, graduate student at Hankuk University of Foreign Studies)

“I was worried when I first came to Korea because I didn't speak Korean as freely as Russian. I had a chance to attend a university in Korea and explore career through the partnership program. I studied hard and entered Hankuk University of Foreign Studies as a graduate student this year.”



Korean  
ethnic  
identity

Graduate

**Hyesimryeong Jeong**(Japan)

“The K-HED program was a trip to my history. I was able to learn how my ancestors lived and visited the hometown of my parents to find my forgotten root.”



Training of  
future  
talents

Graduate

**Gi-Yeon Lee** (U.S., student at Harvard University)

“I think we have something to do now. Korea made such a program to help us become global talents active in international society. Let's work together to share Korea with the world. We can all become honorary ambassadors of Korea sharing the great culture of Korea after returning to our country.”





## 2020 Program Information

### 1. Recruitment Information



Item	University Entrance Preparation Course (Focus on Entrance, Focus on Korean Language)			Understanding Korea Course				Special Vacation Course	
	Spring	Fall		Spring	Summer	Fall	Winter	Summer	Winter
Education Period	'20. 4. 7. ~ 8. 24. 5 months	'20. 9. 8. ~ '21. 1. 28 5 months		'20. 4. 7. ~ 5. 28. 2 months	'20. 7. 1. ~ 8. 24. 2 months	'20. 9. 8. ~ 10. 29. 2 months	'20. 12. 1. ~ '21. 1. 28. 2 months	'20. 8. 6. ~ 8. 24. 3 weeks	'21. 1. 11. ~ 1. 28. 3 weeks
Application Period	'20. 1. 20. ~ 2. 26.	'20. 6. 22. ~ 7. 21.		'20. 1. 20. ~ 2. 26.	'20. 4. 20. ~ 5. 19.	'20. 6. 22. ~ 7. 21.	'20. 9. 21. ~ 10. 20.	'20. 4. 20. ~ 5. 19.	'20. 9. 21. ~ 10. 20.
Expenses	3,475,000 Korean won 5 months			1,390,000 Korean won 2 months				646,000 Korean won 3 weeks	
	Tuition	Lodging	Meal	Tuition	Lodging	Meal	Tuition	Lodging	Meal
	1,150,000	750,000	1,575,000	460,000	300,000	630,000	300,000	126,000	220,000
* Expenses are based on dormitory life and group meal of all admitted students. * If the number of days in the dormitory is exceeded, lodging and meal expenses are increased. * If a student fails to complete the program because of withdrawal or dropout, the expenses will be returned in accordance with the internal guidelines.									
Qualifications	<b>[University Entrance Preparation Course]</b> Overseas Koreans who completed 12 years of formal education in the respective nation (or equivalent educational background) and was recommended by the head of a diplomatic agency - Focus on Entrance: Students who are aiming to enter a Korean university - Focus on Korean Language: Students who are aiming for high level of proficiency in Korean <b>[Understanding Korea Course]</b> Overseas Koreans who graduated elementary school or higher in the respective nation (or equivalent educational background) and was recommended by the head of a diplomatic agency <b>[Special Vacation Course]</b> Overseas Koreans aged 15 years or above recommended by the head of a diplomatic agency								
Entrance Ceremony	'20. 4. 7.(Tue)	'20. 9. 8.(Tue)		'20. 4. 7.(Tue)	'20. 7. 1.(Wed)	'20. 9. 8.(Tue)	'20. 12. 1.(Tue)	'20. 8. 6.(Thu)	'21. 1. 11.(Mon)
Documents Submitted	①Application Form (Prescribed) ②Study Plan (Prescribed) ③Graduation Certificate (Expectant) for Highest Level of Education ④Transcript for Highest Level of Education ⑤Certificate of Overseas Korean ⑥Photocopy of Passport ⑦Certificate of Descendant or Family of Independence Patriot (if applicable) ⑧Proof of Scholarship (if applicable)								
Application Form and Reception	<b>Diplomatic offices of Korea in the nation of residence (Embassy / Consulate General), Korean Education Institute</b> ※ In the case of Japan, the application can be submitted to the Korean Residents Union in Japan.								

※ Students who want long-term participation may choose two or more courses.





## 2. Education Contents

### University Entrance Preparation Course, Focus on Entrance

#### Education goals

To foster the Korean ethnic identity and global leadership, To improve the Korean language proficiency and increase the scholastic aptitude

#### Subjects

**Common subjects (5 days a week, 18 hours):** Opening and operation of four subjects including Korean Language, Korean Culture, Korean History, and Global Citizen Education

**Optional subjects (4 days a week, 10 hours):** Operation of Advanced Korean Language to increase the scholastic ability for university learning

**Increased Korean language proficiency** for university (graduate school) learning

**Understanding of Korean history and culture** to foster the ethnic identity

**Schooling guidance** for career exploration

Item	University Entrance Preparation Course (Focus on Entrance)
Education goals	<b>To foster the Korean ethnic identity and global leadership, To improve the Korean language proficiency and increase the scholastic aptitude</b>
Common subjects (5 days a week, 18 hours)	<ul style="list-style-type: none"> <li>• <b>Korean Language:</b> Basic communication ability and Korean language for university</li> <li>• <b>Korean Culture:</b> Theory of food, clothing, and shelter in Korea, learning the Korean culture by experiencing Korean society</li> <li>• <b>Korean History:</b> Understanding the Korean history through theme exploration and field trips to ancient palaces and museums</li> <li>• <b>Global Citizen Education:</b> Values of global citizens such as human rights, diversity, environment, and peace</li> </ul>
Optional subjects (4 days a week, 10 hours)	<p><b>Advanced Korean Language</b></p> <ul style="list-style-type: none"> <li>• Korean language lecture to increase the scholastic ability for university (graduate school)</li> <li>• Preparation for university (graduate school) learning (Korean language for university, including interview, writing cover letter, and conversation)</li> </ul>
Special programs	<ul style="list-style-type: none"> <li>• <b>Program-related activities:</b> Korean language contest, field trip, cultural experience</li> <li>• <b>After-school clubs:</b> Learning, cultural experience, sports, volunteer</li> <li>• <b>Festivals:</b> Korean community play, Halloween festival</li> <li>• <b>Exchanges with local community:</b> Exchange with residents, regional cultural festival</li> <li>• <b>Exchanges with Korean students:</b> Mentoring of undergraduates in the University of Education, participation in university festival, language and cultural exchange with middle and high school students</li> <li>• <b>University entrance activities:</b> Cover letter writing contest, university visiting report contest</li> </ul>
Entrance programs	<ul style="list-style-type: none"> <li>• <b>University (graduate school) entrance programs:</b> Guidance on Korean university (graduate school) entrance, education on basic major subjects, mentoring of senior undergraduates (graduate students)</li> <li>• <b>Advanced Korean language camp:</b> Reading university textbooks, writing (June, November)</li> <li>• <b>Career and employment camp:</b> Education on CV, cover letter, interview, special career lecture (June, November)</li> </ul>
Partnership programs	<ul style="list-style-type: none"> <li>• <b>Partnership programs:</b> University entrance presentation, campus tour</li> <li>• <b>Auditing of liberal arts lectures</b></li> <li>• <b>Experience and special lecture on major department</b></li> </ul>

## University Entrance Preparation Course, Focus on Korean Language

### Education goals

To foster the Korean ethnic identity and global leadership, To develop the practical Korean language proficiency for various situations

### Subjects

**Common subjects (5 days a week, 18 hours):** Opening and operation of four subjects including Korean Language, Korean Culture, Korean History, and Global Citizen Education

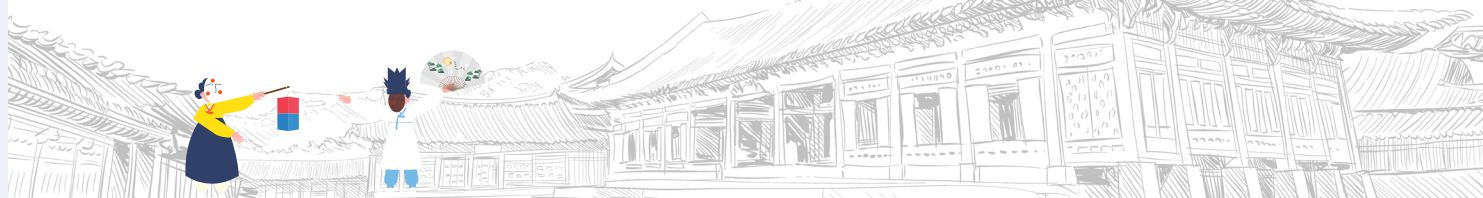
**Optional subjects (4 days a week, 10 hours):** Operation of Advanced Korean Language to increase the practical Korean language proficiency

**Increased Korean language proficiency** for various situations

**Understanding of Korean history and culture** to foster the ethnic identity

**Schooling guidance** for career exploration

Item	University Entrance Preparation Course (Focus on Korean Language)
Education goals	To foster the Korean ethnic identity and global leadership, To improve the advanced Korean language proficiency
Common subjects (5 days a week, 18 hours)	<ul style="list-style-type: none"> <li>• <b>Korean Language:</b> Basic communication ability and Korean language for conversations</li> <li>• <b>Korean Culture:</b> Overall understanding of Korean society and culture through practice</li> <li>• <b>Korean History:</b> Understanding the Korean history through audiovisual data and field trips</li> <li>• <b>Global Citizen Education:</b> Values of global citizens such as human rights, diversity, environment, and peace</li> </ul>
Optional subjects (4 days a week, 10 hours)	<b>Advanced Korean Language</b> <ul style="list-style-type: none"> <li>• Practical Korean language used in business, tourism, and interpretation</li> <li>• Grammar, essay, debate</li> <li>• Preparation for the Test of Proficiency in Korean (TOPIK)</li> </ul>
Special programs	<ul style="list-style-type: none"> <li>• <b>Program-related activities:</b> Korean language contest, field trip, cultural experience</li> <li>• <b>After-school clubs:</b> Learning, cultural experience, sports, volunteer</li> <li>• <b>Festivals:</b> Korean community play, Halloween festival</li> <li>• <b>Exchanges with local community:</b> Exchange with residents, regional cultural festival</li> <li>• <b>Exchanges with Korean students:</b> Mentoring of undergraduates in the University of Education, participation in university festival, language and cultural exchange with middle and high school students</li> <li>• <b>University entrance activities:</b> Cover letter writing contest, university visiting report contest</li> </ul>
Entrance programs	<ul style="list-style-type: none"> <li>• <b>Employment support programs:</b> Visiting companies, job training support</li> <li>• <b>Advanced Korean language camp:</b> Reading media articles and practical writing (June, November)</li> <li>• <b>Career and employment camp:</b> Education on CV, cover letter, interview, special career lecture (June, November)</li> </ul>
Partnership programs	<ul style="list-style-type: none"> <li>• <b>Partnership programs:</b> University entrance presentation, campus tour</li> <li>• <b>Auditing of liberal arts lectures</b></li> <li>• <b>Experience and special lecture on major department</b></li> </ul>





## Understanding Korea Course

### Education goals

To foster the Korean ethnic identity and global leadership, To develop the Korean language proficiency

### Subjects

**Common subjects (5 days a week, 18 hours):** Opening and operation of four subjects including Korean Language, Korean Culture, Korean History, and Global Citizen Education

**Optional subjects (4 days a week, 10 hours):** Operation of optional subjects for each course (Advanced Korean Language, Advanced History and Culture)

**Increased Korean communication**  
to increase understanding of the home country

**Understanding of Korean history and culture** to foster the ethnic identity

**Exchange with Korean students and residents** to form a sense of ethnic kinship

Item	Understanding Korea Course	
교육목표	To foster the Korean ethnic identity and global leadership, To improve the Korean language proficiency	
Common subjects (5 days a week, 18 hours)	<ul style="list-style-type: none"> <li>• <b>Korean Language:</b> Improved Korean language and communication by focusing on conversations</li> <li>• <b>Korean Culture:</b> Overall understanding of Korean society and culture through practice</li> <li>• <b>Korean History:</b> Understanding the Korean history through audiovisual data and field trips</li> <li>• <b>Global Citizen Education:</b> Values of global citizens such as human rights, diversity, environment, and peace</li> </ul>	
Optional subjects (4 days a week, 10 hours)	<b>Advanced Korean Language</b> <ul style="list-style-type: none"> <li>• Korean language lecture to improve Korean language proficiency</li> <li>• Practical Korean language used in business, tourism, and interpretation</li> <li>• Daily Korean language, literature lecture</li> </ul>	<b>Advanced History and Culture</b> <ul style="list-style-type: none"> <li>• Understanding Korean society and culture</li> <li>• Experience-centered cultural learning (Korean painting, calligraphy, Taekgyeon, Samulnori, K-POP)</li> </ul>
Special programs	<ul style="list-style-type: none"> <li>• <b>Program-related activities:</b> Korean language contest, field trip, cultural experience, UCC contest</li> <li>• <b>After-school clubs:</b> Learning, cultural experience, sports, volunteer</li> <li>• <b>Festivals:</b> Korean community play, Halloween festival</li> </ul>	
Exchange programs	<ul style="list-style-type: none"> <li>• <b>Exchanges with local community:</b> Exchange with residents, regional cultural festival</li> <li>• <b>Exchanges with Korean students:</b> Volunteer of Korean undergraduates, participation in university festival, language and cultural exchange with middle and high school students</li> <li>• <b>Partnership programs with Korean agencies and organizations:</b> Available to aspiring students</li> </ul>	





## Special Vacation Course

### Education goals

To foster the Korean ethnic identity and global leadership

### Subjects

**Three periods in the morning:** Opening and operation of three subjects including Korean Language, Korean History, and Global Citizen Education

**Four periods in the afternoon:** Cultural experience on different topics and exchange with Korean students

**Korean language, culture, and history experience** to increase understanding of the home country

**Formation of a global network** of overseas Koreans around the globe

**Exchange with Korean students** to form a sense of ethnic kinship

Item	Special Vacation Course
교육목표	To understand the home country, To foster the Korean ethnic identity and global leadership
Required subjects (1st~3rd periods in the morning)	<ul style="list-style-type: none"> <li>• <b>Korean Language:</b> Basic communication ability and practical Korean language focused on conversations</li> <li>• <b>Korean History:</b> Understanding the Korean history through audiovisual data and field trips</li> <li>• <b>Global Citizen Education:</b> Values of global citizens such as human rights, diversity, environment, and peace</li> </ul>
Cultural experience (4th~7th periods in the afternoon)	<ul style="list-style-type: none"> <li>• Cultural experience in a variety of fields</li> <li>• Traditional music (folk songs, Samulnori), traditional handcraft (ceramics, Korean paper art), K-POP, Korean food</li> <li>• Exchange and experience with Korean undergraduates</li> </ul>
Special programs	<ul style="list-style-type: none"> <li>• <b>Field learning, Korean ethnic recreation</b></li> <li>• <b>After-school learning guidance of undergraduate teaching assistant (TA)</b></li> </ul>
Exchange programs	<ul style="list-style-type: none"> <li>• <b>Exchanges with local community:</b> Exchange with residents, regional cultural festival</li> <li>• <b>Exchanges with Korean students:</b> Volunteer of Korean undergraduates, participation in global language and cultural exchange</li> </ul>







## Application and Entrance Procedures

### 1. How to Apply



<b>Application form</b>	Download the application form from the website.
<b>Submission of documents</b>	①Application Form (Prescribed) ②Study Plan (Prescribed) ③Graduation Certificate (Expectant) for Highest Level of Education ④Transcript for Highest Level of Education ⑤Certificate of Overseas Korean ⑥Photocopy of Passport ⑦Certificate of Descendant or Family of Independence Patriot (if applicable) ⑧Proof of Scholarship (if applicable)
<b>Receipt of application</b>	Received at a diplomatic office in the country of residence or Korean Education Institute * Contact each diplomatic office for the method of receipt.

### 2. Entrance Procedure

<b>Screening of application documents</b>	- Time: Within 2 weeks after closing of application - Details: Screening the application form and submitted documents to determine admission
<b>Entrance approval</b>	- Time: Within 2 weeks after closing of application - Details: Sending the admission letter based on the document screening result (via the diplomatic office or individually)
<b>Visa request</b>	- Overseas Koreans with foreign nationality can request visa through the diplomatic office. - University Entrance Preparation Course: General training visa (D-4) or overseas Korean visa (F-4) - Understanding Korea or Special Vacation Course: General training visa (D-4) or short-term visit visa (C-3) ※ A student who is in a country that signed the visa waiver accords with Korea or has already acquired visa for training can participate without issuing a separate visa.
<b>Preparation for entry</b>	- Accepted students shall inform the entry schedule to the Admission Officer of Kongju National University (date and time of entry, flight name, airport (terminal) of arrival). - You may apply for the airport pickup service (time of request is to be announced). ※ The entry date is limited to the registration period. If you wish to come earlier, you must inform it to the Admission Officer.
<b>Entry</b>	- Upon arrival at the airport on the day of entry, students will be guided by the pickup employee to Kongju National University and enter the dormitory. - If you want to register individually, you must inform it to the Admission Officer in advance. ※ Make sure to contact Kongju National University if you fail to meet the pickup employee.

**Admission Officer** (Kongju National University, Institution of Korean Culture & Education)

**TEL** +82)41-850-6031 | **FAX** +82)41-850-6039 | **E-mail** hansaram@kongju.ac.kr



## Special Benefits

### 1. Scholarships



#### National scholarship

### Scholarship of National Institute for International Education

**Targets:** Overseas Koreans who applied for a domestic education program for overseas Koreans and was recommended by a diplomatic office

**Selection criteria:** Deliberated and selected by the 'Scholarship Committee' based on intent, potential for development, family background, and descendant of an independence patriot

**Financing:** The tuition fee for the program (one course) and 70% of the round-trip air fare

**Number of beneficiaries:** 310 persons per year

※ In the case of a descendant of an independence patriot, the scholarship finances the tuition fee for the program (one course) and 100% of the round-trip air fare

### Number of scholarship recipients according to period

※ **1st term** 1.20. (Mon) ~ 2.19. (Wed), **2nd term** 4.20. (Mon) ~ 5.19. (Tue), **3rd term** 6.22. (Mon) ~ 7.21. (Tue), **4th term** 9.21. (Mon) ~ 10.20. (Tue)

Course	Season	Education Period	Number of Recipients in Each Term (Persons)			
			1st Term	2nd Term	3rd Term	4th Term
University Entrance Preparation Course (5 months)	Spring	4.7. ~ 8.24.	○(25/15)*			
	Fall	9.8. ~ '21.1.28.			○(25/15)*	
Understanding Korea Course (2 months)	Spring	4.7. ~ 5.28.	○(10)			
	Summer	7.1. ~ 8.24.		○(30)		
	Fall	9.8. ~ 10.29.			○(10)	
	Winter	12.1. ~ '21.1.28.				○(30)
Special Vacation Course (3 weeks)	Summer	8.6. ~ 8.24.		○(60)		
	Winter	'21.1.11. ~ 1.28.				○(60)

\* Focus on Entrance / Focus on Korean Language

※ The number of scholarship recipients is subject to change according to scholarship application and selection status of each period.

### Scholarship of Kongju National University

Type	Selection Criteria	Details of Support	Recipients
Scholarship of Kongju National University	Overseas Koreans who are recommended by the head of an education institute or Korean organization and have difficult family background, selected by Kongju National University	Differential financing of the tuition fee and lodging expense	About 20 persons
Scholarship for Publicity	Scholarship for student models selected as honorary ambassadors for online publicity on the school blog and SNS	Differentiated according to performance	About 10 persons

※ The national scholarship is cancelled if you fail to complete the course. Scholarships can be cancelled if you receive a disciplinary action for violating a school rule. In this case, you will be asked to return the scholarship.



## 2. Application for Korean University (Graduate School)

- Entrance information and counseling for students who are willing to enter a Korean university (graduate school)
- Entrance presentation and entrance application for Korean university (graduate school): Personalized guidance to prepare for application documents, cover letter, and interview according to the application type (overseas Korean / international student)
- Support on major subjects (major subjects needed for University entrance: Mathematics, sciences)
- Auditing of liberal arts lectures at universities and joint projects with undergraduate mentors
- Special lecture on career and major understanding
- Mentoring of senior undergraduates (graduate students)
- Entrance and career camp

※ Out of 112 students who wanted to enter university (graduate school) in 2013~2019, 108 students were admitted to a Korean university (graduate school).



## 3. Operation of Partner Universities

**Benefits for entering partner universities** | Students who enter a partner university after completing the K-HED can receive benefits such as recognition of academic credits, recognition of Korean language subject, and scholarship for overseas Koreans.

Recognition of academic credits	Recognition of Korean language subject	Scholarship for overseas Koreans
Recognition of academic credits for Korean language, Korean history, and Korean culture subjects of the K-HED program	Recognition of the Korean language subject of the K-HED program as the Korean language subject of international students	Provision of scholarship to overseas Koreans who completed the K-HED program

**Cooperation on education programs** | Promotion of joint programs with partner universities such as exchange with students of partner universities, special department experience, and entrance and career guidance

Exchange with undergraduates	Experience of major department	Visiting of universities
<ul style="list-style-type: none"> <li>• Auditing of liberal arts lectures</li> <li>• Joint projects with undergraduate mentors</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of medical department</li> <li>• Experience of humanities, sciences, and engineering department</li> </ul>	<ul style="list-style-type: none"> <li>• Entrance presentation and campus tour</li> <li>• Special lecture to understand major</li> </ul>

※ Special partnership programs are operated by Jeju National University, Kyunghee University, and Kongju National University in 2019.





## Current status of partners

No.	Name of University	No.	Name of University
1	Kongju National University	10	Kyunghee University
2	Gangneung-Wonju National University	11	Daegu University
3	Kangwon National University	12	Cyber Hankuk University of Foreign Studies
4	Gyeongsang National University	13	Sookmyung Women's University
5	Kunsan National University	14	Graduate School, Inje University
6	University of Seoul	15	Handong Global University
7	Incheon National University	16	Korea University
8	Jeju National University	17	Konyang University
9	Keimyung University	18	

※ Please contact the officer of each partner university for details. Contact information and details of each partner university are available on the website of National Institute for International Education (<https://www.niied.go.kr>) and Kongju National University, Institution of Korean Culture & Education (<https://www.hansaram.or.kr>).

※ More partner universities will be added in 2020.



## Counseling and Contact

### Kongju National University, Institution of Korean Culture & Education

- Address** | Postal code) 314-712. Kongju National University, Ongnyong Campus, 753, Ugeumti-ro (Ongnyong-dong), Gongju-si, Chungcheongnam-do
- T E L** | +82-41-850-6031 (available in Japanese, Chinese, English, and Russian)
- F A X** | +82-41-850-6039
- E - m a i l** | [hansaram@kongju.ac.kr](mailto:hansaram@kongju.ac.kr) (Kongju National University, Institution of Korean Culture & Education)
- Website** | <http://www.niied.go.kr> (National Institute for International Education)  
<http://www.hansaram.or.kr> (Kongju National University, Institution of Korean Culture & Education)
- Instagram** | [https://www.instagram.com/khed\\_khed1/](https://www.instagram.com/khed_khed1/)
- Facebook** | <https://www.facebook.com/knuhansaram/>
- Youtube** | <https://www.youtube.com/user/KNUhansaram>



# Application Form: 2020 Korean Homeland Education (K-HED)

Application Form: KOREAN HOMELAND EDUCATION(K-HED)

※ How to fill out: ☐ Indicate your choice with a check (v) mark.

Name	Korean		Date of Birth	yyyy / mm / dd		Photo 3.5 × 4.5 cm
	English (as shown in your passport)		Sex	<input type="checkbox"/> Male <input type="checkbox"/> Female		
			Telephone Number (Include Country Code)			
Country of Birth			Mobile phone Number			
Nationality			Passport Number			
Occupation			Address			
E-mail				Korean Language Fluency	<input type="checkbox"/> Advanced <input type="checkbox"/> Intermediate <input type="checkbox"/> Beginner	
Type of Course		<input type="checkbox"/> University Entrance Preparation Course (Focus on Entrance)		<input type="checkbox"/> Spring: 2020.04.07. ~ 2020.08.24. (5 months)		
		<input type="checkbox"/> University Entrance Preparation Course (Focus on Korean Language)		<input type="checkbox"/> Fall: 2020.09.08. ~ 2021.01.28. (5 months)		
		<input type="checkbox"/> Understanding Korea Course		<input type="checkbox"/> Spring: 2020.04.07. ~ 2020.08.24. (5 months)		
				<input type="checkbox"/> Fall: 2020.09.08. ~ 2021.01.28. (5 months)		
				<input type="checkbox"/> Spring: 2020.04.07. ~ 2020.05.28. (2 months)		
		<input type="checkbox"/> Special Vacation Course		<input type="checkbox"/> Summer: 2020.07.01. ~ 2020.08.24. (2 months)		
				<input type="checkbox"/> Fall: 2020.09.08. ~ 2020.10.29. (2 months)		
				<input type="checkbox"/> Winter: 2020.12.01. ~ 2021.01.28. (2 months)		
		<input type="checkbox"/> Summer: 2020.08.06. ~ 2020.08.24. (3 weeks)				
		<input type="checkbox"/> Winter: 2021.01.11. ~ 2021.01.28. (3 weeks)				
Academic Record	Duration			Name of School		
	yyyy / mm	~	yyyy / mm	Elementary School		
	yyyy / mm	~	yyyy / mm	Middle School		
	yyyy / mm	~	yyyy / mm	High School		
	yyyy / mm	~	yyyy / mm	University		
	yyyy / mm	~	yyyy / mm	Graduate School		
Contact Person in Korea	Name	Relationship	Telephone No.	Descendant of Independence Patriot (If Applicable)	Name of Pateriot	Relationship
<p>I apply to this program with my legal guardian's signature, and I certify that the information contained in this application form is complete and accurate.</p> <p style="text-align: center;">20      .      .      . year      Month      Day</p> <p>Applicant's Name _____ Signature</p> <p>Guardian's Name _____ Signature</p>						
<p>I recommend the above person to be admitted in the educational program of your institute.</p> <p style="text-align: center;">20      .      .      . year      Month      Day</p> <p style="text-align: center;">Korean Ambassador / Consul-General</p> <p>For the president of the National Institute of International Education</p> <div style="border: 1px solid black; width: 150px; height: 100px; margin: 20px auto; text-align: center; line-height: 100px;">Official Stamp</div>						

※ This application form may be photocopied and used in multiple copies.

※ If above mentioned information is not accurate, it may be sufficient cause for terminating your enrollment.

# Study Plan for 2020 Korean Homeland Education (K-HED)

<b>Name</b>		<b>Nationality</b>	
<b>Country of Residence</b>		<b>Date of Birth</b>	
<b>Course(s) Applied For</b>	<input type="checkbox"/> University Entrance Preparation Course: Focus on Entrance ( <input type="checkbox"/> Spring, <input type="checkbox"/> Fall) <input type="checkbox"/> University Entrance Preparation Course: Focus on Korean Language ( <input type="checkbox"/> Spring, <input type="checkbox"/> Fall) <input type="checkbox"/> Understanding Korea Course ( <input type="checkbox"/> Spring, <input type="checkbox"/> Summer, <input type="checkbox"/> Fall, <input type="checkbox"/> Winter) <input type="checkbox"/> Special Vacation Course ( <input type="checkbox"/> Summer, <input type="checkbox"/> Winter)		
<b>Others</b>	University (desired) and major (if applicable): _____University _____Major ※This information is required for applicants of the University Entrance Preparation Course (Focus on Entrance).		
<b>① Motive and study plan</b> : Describe your understanding of the home country and motive for learning.			
<b>② Future plan after completion of education</b> : Describe your university or graduate school plan, employment plan, future contribution to society of overseas Koreans, and plan to improve the relationship between the home country and country of residence.			

※ The Study Plan should be written in Korean. However, in the event this is not possible, English, Japanese, Chinese or Russian may be used.

※ This Study Plan will be used to select students and scholarship recipients. Attach any evidential documents to support your plan.





Institution of Korean Culture&Education in Kongju National University



# KOREAN HOMELAND EDUCATION

**Address** Postal code) 314-712. Kongju National University, Ongnyong Campus, 753,  
Ugeumti-ro (Ongnyong-dong), Gongju-si, Chungcheongnam-do

**TEL** +82-41-850-6031 (available in Japanese, Chinese, English, and Russian)

**FAX** +82-41-850-6039

**E-mail** [hansaram@kongju.ac.kr](mailto:hansaram@kongju.ac.kr) (Kongju National University, Institution of Korean Culture & Education)

**Website** <http://www.niied.go.kr> (National Institute for International Education)

<http://www.hansaram.or.kr> (Kongju National University, Institution of Korean Culture & Education)

**Instagram** [https://www.instagram.com/khed\\_khed1/](https://www.instagram.com/khed_khed1/)

**Facebook** <https://www.facebook.com/knuhansaram/>

**Youtube** <https://www.youtube.com/user/KNUhansaram>



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